I.E. JOSEFINA MUÑOZ GONZALEZ SEDE EL LAGO

PLAN DE MEJORAMIENTO INGLES CUARTO PERIODO

NOMBRE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRUPO\_\_\_\_\_\_

1. Organice las oraciones. Tenga en cuenta si son oraciones afirmativas, negativas o interrogativas.

a. Not playing he volleyball is today

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. You driving car are blue

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Watching my am with tv boyfriend I

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. The guitar is Mary playing?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. Lunch we having at restaurant the not are

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f. Is milk drinking much he

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Complete la oración, teniendo en cuenta que se refiere a acciones que están haciendo en este momento.

1.  She  bread. (eat)  
2.They  a book. (write)  
3.Harry  milk. (drink)  
4.The nurses . (study)  
5. I   a comic. (read)

3. Traduzca estas oraciones a inglés

Tú no estás leyendo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Está él leyendo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nosotros estamos jugando \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros no estáis jugando \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Están ellos jugando? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yo estoy tomando un café\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú no estás tomando un café\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

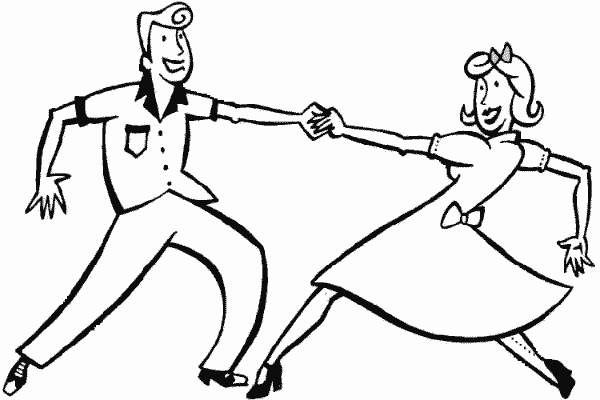
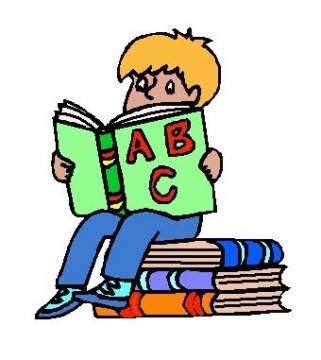
¿Está él tomando una taza de té?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yo estoy escuchando música\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Relacione el vocabulario de ambas columnas, escribiendo en la línea el número correspondiente.

|  |  |  |
| --- | --- | --- |
| 1 | Take a shower | \_\_\_\_\_ by bus |
| 2 | Have lunch | \_\_\_\_\_ soup |
| 3 | Have dinner | \_\_\_\_\_ with my parents |
| 4 | Go to school | \_\_\_\_\_ The Simpsons |
| 5 | Watch t.v. | \_\_\_\_\_ soccer |
| 6 | Get up | \_\_\_\_\_ jeans and t-shirt |
| 7 | Do the homework | \_\_\_\_\_ bathroom |
| 8 | Play | \_\_\_\_\_ study |
| 9 | Get dressed | \_\_\_\_\_ bed |
| 10 | Visit my grandparents | \_\_\_\_\_ at 7:00 p.m. |

5. Describe the pictures

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_